

	North	Star Acader	ny Studeni	t Registration	/FOIP I	form
The information re	equested on this for	m is being collected pursu & 38(c) Information	ant to the School Act, S mation acquired is kept	Section 18, A.R. 213/88 & A.: secure and access is restricted of this information and to re	R. 175/93 and the d.	e FOIP Act, Sections 32© & 37(b)
Name of Sch	ool: NorthSta		l 👗	ate:	eport changes.	
		•				
STUDENT I Legal Surname:	<u>INFORMATI</u>	ION	Legal Given Na	Number (if known):		
Legai Surname.			Legal Given Nai	me(s).		
Preferred Surnan	ne:		Legal Middle Na			
Birth Date:			Phone (h):	Cell:		Gender: □ M □ F
Year	Month	Day	E-Mail Address:	:		Grade for 2018/19:
	ended: (Name of S		If yes, where?	ed at any other schools for		-
				Yes ☐ No If yes, please		apply:
Speech Language Other:	e Therapy 🗅	Learning S	upport 🗆 So	ocial/Emotional Behaviora	Support \square	
Address:			City:	Province:		Postal Code:
Citizenship: Canadian Landed Immig	grant			Independent Student (18 yrs or older): □ Yes □ No	International Student Vis Expiry Date	
DADENT/C	HARDIAN II	NFORMATION				
		NIORWATION		D-1-4:	C4	
Parent/Guardian		NIORMATION		Relationship to	Student:	
Parent/Guardian Address:		WIOKWIATION		City:		Postal Code:
Parent/Guardian		(w):	(c):			Postal Code:
Parent/Guardian Address:	#1 Name:	T	(c):	City:	:	Postal Code:
Parent/Guardian Address: Phone (h):	#1 Name:	T	(c):	City: Email Address	:	Postal Code: Postal Code:
Parent/Guardian Address: Phone (h): Parent/Guardian	#1 Name:	T	(c):	City: Email Address Relationship to	: • Student:	
Parent/Guardian Address: Phone (h): Parent/Guardian Address: Phone (h):	#1 Name: #2 Name:	(w):	(c):	City: Email Address Relationship to City:	: Student:	Postal Code:
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Parent/Guardian Address: Phone (h): Parent/Guardian Address: Phone (h): EMERGENO 1.Contact: Address: Phone (h): 1.Doctor: Medical Condition	#1 Name: #2 Name: CY INFORM ons if Any:	(w): (w): (ATION (Contact	(c):	City: Email Address Relationship to City: Email Address rents used in emerge Relationship to City: Email Address	: construction Student: construction Student:	Postal Code:
Parent/Guardian Address: Phone (h): Parent/Guardian Address: Phone (h): EMERGENO 1.Contact: Address: Phone (h): 1.Doctor: Medical Condition	#1 Name: #2 Name: CY INFORM ons if Any: er children in th	(w): (w): (ATION (Contact	(c):	City: Email Address Relationship to City: Email Address rents used in emerge Relationship to City: Email Address	: encies only) Student:	Postal Code:
Parent/Guardian Address: Phone (h): Parent/Guardian Address: Phone (h): EMERGENO 1.Contact: Address: Phone (h): 1.Doctor: Medical Condition For other	#1 Name: #2 Name: CY INFORM ons if Any: er children in th	(w): (w): (ATION (Contact (w):	(c): (c): (c):	City: Email Address Relationship to City: Email Address rents used in emerge Relationship to City: Email Address wing:	: encies only) Student:	Postal Code: Postal Code:
Parent/Guardian Address: Phone (h): Parent/Guardian Address: Phone (h): EMERGENO 1.Contact: Address: Phone (h): 1.Doctor: Medical Condition For other	#1 Name: #2 Name: CY INFORM ons if Any: er children in th	(w): (w): (ATION (Contact (w):	(c): (c): (c):	City: Email Address Relationship to City: Email Address rents used in emerge Relationship to City: Email Address wing:	: encies only) Student:	Postal Code: Postal Code:



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Student Lives With:			
Parent/Guardian #1 □ P	Parent/Guardian #2 □	Both □	Other □ Please specify if other:
	(Please check	all that apply)	
Custody:			
In rare instances a child may be designated			
the Divorce Act, the Young Offenders Act.			If your child is subject to any such order
or agreement, please indicate as directed be	elow and contact the school p	rincipai.	
	Does such an order	exist? Yes □ No □	
If "ves" nlease discuss this		administration. Legal docun	entation will be required
ii yes , pieuse uiseuss tiiis	situation with the school	aummistration. Legar docum	ichtation win be required.
If other family circumstances are importan	t for the school to know, pleas	se advise the principal.	
Questions in this part of the registration for			home communications. If you have
difficulty responding to any of these, pleas			,
Should school correspondence regar	ding this child be sent to	any other adult who has lega	al access to this student?
Yes □ No □ If yes, please fill in the following		•	
Name:		Relationship to Student:	
Address:		City:	Postal Code:
Pursuant to Section 23 of the Canadian Ch	arter of Rights and Freedoms	, citizens of Canada,	
 Whose first language learned and 	d still understood is French; or	r	
 Who have received their primary 	school instruction in Canada	in French have the right to have	heir children receive primary and
secondary instruction in French;			
			ch in Canada, have the right to have all
their children receive primary an	d secondary school instruction	n in the same language.	
In Albanta mananta can anly avancias this m	ight has annulling their child in	a Even ah first language (Even con	hana) muamma affamad by a
In Alberta, parents can only exercise this ri Francophone Regional authority. NorthSta			none) program offered by a
Trancophone Regional audiority. Northista	a Academy is not a Francopii	one school.	
A. According to the criteria above,	are you eligible to have your	child receive a Francophone educ	eation?
Yes □ No □	yg y		
B. If yes, do you wish to exercise y	our right to have your child re	eceive a Francophone education?	
Yes □ No □		_	
If you wish to declare that you are an Abor			
☐ Status Indian/First Nations ☐ Non-Stat	us Indian First Nations 🛭 M	etis 🗆 Inuit	
	TO		
	If student resides on a reserve and Number:	e, please provide the following:	
В	and Number:	and Treaty Number:	
Alberta Learning is collecting this personal info	formation pursuant to section 33(c) of the FOIP Act as the information	relates directly to and is necessary to meet its
mandate and responsibilities to measure syst	em effectiveness and over time de	evelop policies, programs, and service	
		cable to the educational institution.	
For further information or if you have quest	tions regarding the collection acti	vity, please contact the office of the L Learning, 10155-102 Street, Edmon	Director, Aboriginal Policy, Policy Sector,
information and St		30) 427-8501	Oli AB, 133 4L3,
Legal Document used to verify regis			with registration
, .g.,			
Permanent Resident/Landed Immi	igrant Document Passpor	t Official Stats Canada Docu	ments Work or Study Permit
Canadian Citizenship I	Document Adoption Paper	rs Birth Certificate Tempo	rary Resident Papers
•	•	•	-
I hereby certify the foregoing inform	nation given is correct. an	d complete; to the best of m	y knowledge and belief.
	5 ,,,,	• /	
Parent (Guardian) signature:		Date of Signature:	



Golden Hills School Division No. 75 Freedom of Information and Protection of Privacy (FOIP) Act Page 1

Golden Hills School Division No. 75 is collecting personal information about you and your child with this Student Registration Form. This personal information is necessary to provide an educational program for your child and ensure a safe school environment for all students and staff.

Some of the ways the school or district may use personal information are listed below. The Information and Privacy Commissioner's office states that the district does not require written consent from you to:

- Share information with Alberta Education.
- Use a student's name, related contact information, and telephone numbers to check on a student who is absent.
- Use a student's name and/or photos or videos in the school calendar, newsletter, yearbook, or other internal publication.
- Take and use individual, class, team, club, or school videos/photos within the school
 community for internal school purposes as part of the delivery of educational programs or
 services (not for external uses such as websites or brochures).
- Use a student's name on artwork or material to be displayed at the school or other district sites.
- Use a student's name on lists such as an honour roll, scholarship, or other awards within the school or district.
- Use a student's name and academic information when the school wishes to apply for provincial and federal awards or scholarships on behalf of the student.

This is not a complete list, but it gives some examples of how the personal information may be used. Your son or daughter may attend or participate in school activities that are open to the general public. Some examples of these activities are sporting competitions, concerts, cultural programs, clubs, field trips, graduation, or other ceremonies. Photos and videos may be taken by members of the public including journalists and media reporters. The district cannot control or prevent the further distribution or use of these photos, videos, images, or other personal information.

Written consent is required to use a student's personal information for any purpose other than educational programming or the safety of students and staff. Written consent can be revoked at any time by notifying the school principal in writing. Please refer to the attached *FOIP Public Communication & Media Consent Form*.

Your name, home phone number, home address and postal code are collected under the authority of section 33(c) of the *Freedom of Information* and *Protection of Privacy Act (that information relates directly to and is necessary for an operating program or activity of a public body).* This information will be used to provide an educational program and ensure a safe and secure school environment for students.

If you have any questions about the collection, contact the FOIP Coordinator, 435A Highway No. 1, Strathmore, Alberta T1P 1J4 or 403-934-5121 ext. 2024.



Golden Hills School Division No. 75 Freedom of Information and Protection of Privacy (FOIP) Act Page 2

FOIP Public Communication & Media Consent Form

Our students are working to gather information, connect to other learners on projects and share their work or activities. Written consent is required if the student's personal information is going to be used for any other purpose outside the school, posted on the school's public website, or used by the media. Written consent can be revoked at any time by notifying the school principal in writing. The following are examples where written consent is required:

- Use of a student's name, photo, or video in external publications (such as an external website or a promotional brochure).
- Use class, team, club, or school videos/photos that are taken within the school community on the school
 external website or for marketing purposes.
- Use of a student's name on artwork/material to be displayed in the community.
- Video or audio recordings posted online (may include technologies such as social media and other emerging technologies).
- Allow a student to participate in media interviews.

If both parents have legal guardianship, both must sign.

Please fill out the following items to indicate your voluntary consent for your child:

Part 1 - School & District Public Website(s), Social Medi	a, External Publications, External
Displays, & Presentations	
☐ I consent to my child's information such as photograph	ns, awards, scholarships, prizes, newsletter
information, team lists, assignments or projects, art work,	video and/or audio recording, interviews,
school publications, advertisements, and promotional mat	erials to be used by Golden Hills.
☐ I do not want the information used for any of the above	
Part 2 - Media	
☐ I consent to my child being interviewed by the media of	or appearing in an event being covered by
the media.	
\square I do not want the information used for any of the al	oove purposes.
Note: The District cannot control how the information may	be distributed, including print, broadcasts,
photographs, and the Internet (for example, websites, online	video and social media).
I, being the parent/legal guardian of the student named below	w, have read and understand the information
provided.	
Student's Name:	Grade:
Cohooli	
School:	
	_
	Date:
Parent/Legal Guardian Signature(s) #1	
	Date:
Parent/Legal Guardian Signature(s) #2	

Note: Only persons having legal guardianship of the student may sign this consent form as parent or legal guardian.

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Programs

For Gr. 1-9 course selection, please fill out page 6

For Gr. 10-12 course selection, please fill out page 7&8

Program Descriptions (please read before proceeding to course selection):

Online: Online students have access to online teachers for each course who have created the lessons. Online teachers will help with questions, as well as mark assignments and tests. Parental support is beneficial as evidence shows the greater the degree of parental involvement, the greater the degree of student success. There is no registration cost for our online program. The only cost is to mail books. If you are a non-Alberta resident, please refer to the fees listed on page 9.

Please note: Online students are required to have Microsoft Office 2007 or later for their courses. *Pages and Open Office are not compatible.*

Print Based Resource Program (PBR): Formerly known as the Teacher Directed Program. PBR students are assigned a teacher who, considering your input, will select instructional materials from a list of approved print based resources that align with Alberta Education's learning outcomes. NorthStar teachers have developed a plan for instruction and assessment for each of these approved resources which your teacher will share with you. Assigned work will be submitted online through our Learning Management System so that teachers can provide feedback and assess completed instructional tasks.

Shared Responsibility (Blended) Program: Each student, if choosing to participate in the Blended Program, must have a **minimum of 50%** of their education aligned with the Alberta Education outcomes in grades 1-9. In grades 10-12, the aligned portion is a minimum of 20%. The aligned portion can be a combination of Online and/or Print Based Resource Program. Each category in the course selection has a percentage associated with it to indicate what it is worth. When selecting courses, please ensure your percentages total a minimum of 50% aligned to meet the requirements of the Blended Program.

If registering for the Shared Responsibility (Blended) Program, the Student Registration form (*this form*) and the Home Education Regulation form must both be filled out and submitted.

<u>Home Education (Parent Directed) Program:</u> NorthStar Academy supports families who provide home education for their children. Our staff is here to work with parents to customize their program and meet their children's specific needs and will outline their choices through an Education Plan setup with their assigned support teacher.



Course Selection Worksheet (Gr. 1-6)

Please Circle Student's Grade Level:	1	2	3	4	5	6

Please choose from each category below:

English Language Arts	Social Studies	Science	Math
(30%)	(10%)	(10%)	(20%)
☐ Print Based Resource	☐ Print Based Resource	☐ Print Based Resource	☐ Print Based Resource
☐ Online (Gr. 5&6 only)	☐ Online (Gr. 5&6 only)	☐ Online (Gr. 5&6 only)	☐ Online (Gr. 5&6 only)
☐ Home Ed	☐ Home Ed	☐ Home Ed	☐ Home Ed
Health/PE	Bible	Art	Music
(10%)	(10%)	(5%)	(5%)
☐ Print Based Resource	☐ Print Based Resource	☐ Print Based Resource	☐ Print Based Resource
☐ Online (Gr. 5&6 only)	☐ Online (Gr. 5&6 only)	☐ Home Ed	☐ Home Ed
☐ Home Ed	☐ Home Ed		

Course Selection Worksheet (Gr. 7-9)

Please Circle Student's Grade Level: 7 8 9

Please choose from each category below:

English Language Arts	Social Studies	Science		Math	
(20%)	(15%)	(15%)		(20%)	
☐ Print Based Resource	☐ Print Based Resource	☐ Print Based I	Resource	☐ Print Ba	ased Resource
☐ Online	☐ Online	☐ Online		☐ Online	
☐ Home Ed	☐ Home Ed	☐ Home Ed		☐ Home I	Ed
Health/PE	Bible	Options (Choo	ose one):		
(15%)	(10%)	(5% each)			
☐ Print Based Resource	☐ Print Based Resource	Home Ec:	☐ Print Based	l Resource	☐ Home Ed
☐ Online	☐ Online	Drama:	☐ Print Based	d Resource	☐ Home Ed
☐ Home Ed	☐ Home Ed	Outdoor Ed:	☐ Print Based	d Resource	☐ Home Ed
		Art:	☐ Print Based	l Resource	☐ Home Ed
		Music:	☐ Print Based	l Resource	☐ Home Ed
		Learning with I	Minecraft:		☐ Online
		10+ Apps Every	y Student Need	s:	☐ Online
		·	·		·

Please calculate the totals of each of the above. A minimum of 50% must be aligned (Print Based
Resource Program or Online Program) to participate in the Shared Responsibility (Blended)
Program:



Course Selection Worksheet (Gr. 10-12)

Grades 10-12: Please select whether you would like to take your courses using our Online or Print Based Resource (PBR) program, <u>and</u> which semester(s).

Grades 10-12

Math	Online	PBR	Sem 1	Sem 2	Year	Social Studies	Online	PBR	Sem 1	Sem 2	Year
(5 cr. each)						(5 cr. each)					
Math 10C						Social Studies 10-1					
Math 10-3						Social Studies 10-2					
Math 20-1						Social Studies 20-1					
Math 20-2						Social Studies 20-2					
Math 20-3						Social Studies 30-1					
Math 30-1						Social Studies 30-2					
Math 30-2						English (5 cr.each)	Online	PBR	Sem 1	Sem 2	Year
Math 31						English 10-1					
Science	Online	PBR	Sem 1	Sem 2	Year	English 10-2					
(5 cr. each)											
Science 10						English 20-1					
Science 14						English 20-2					
Science 24						English 30-1					
Biology 20						English 30-2					
Biology 30						Religious Studies	Online	PBR	Sem 1	Sem 2	Year
Chemistry 20						Religious Studies 15					
Chemistry 30						Religious Studies 25					
Physics 20						Religious Studies 35					
Physics 30						CALM 20 (recommended in Gr 10)					
Physical	Online	PBR	Sem 1	Sem 2	Year	Work Experience	Online	PBR	Sem 1	Sem 2	Year
Education						(Up to 10 cr. each)					
P.E. 10						Work Experience 15					
P.E. 20						Work Experience 25					
P.E. 30						Work Experience 35					
						HCS 3000 (Work Experience pre-requisite)					



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Opti	ions (Gr. 10)-12)			
	,				
	Online	PBR	Sem 1	Sem 2	Year
Aboriginal Studies (5cr)					
Alberta Geology (1cr)					
Art 10 (5cr)					
Art 20 (5cr)					
Art 30 (5cr)					
Childcare Studies (5cr)					
Creative Writing (5cr)					
Computers 10 (5cr)					
Computers 20 (5cr)					
Customer Service (1cr)					
Digital Photography 1 – Composition (4 cr)					
Digital Photography 2 – Digital Processing (4 cr)					
Fashion & Interior Design (3 cr)					
Foods (3 cr)					
General Music 10 (5cr)					
General Music 20 (5cr)					
General Music 30 (5cr)					
Health Service Foundations (1cr)					
Marketing (1cr)					
R.A.P Program (5cr)					
Arduino Robotics (5cr)					
Lego Robotics (5cr)					
Spanish 10 (5cr)					
Spanish 20 (5 cr)					
Special Projects 10 (5cr)					
Special Projects 20 (5cr)					
Special Projects 30 (5cr)					
World Geography (3cr)					
Canadian Geography (3cr)					
Hunters Ed Home Program (3cr) - only offered semester 2					

Internal Office Use Only:

The total number of core courses this Gr. 10-12 student will be taking:
The total number of option courses this Gr. 10-12 student will be taking:
This child is registered as:
Fully online student □ Yes PBR Student □ Yes
Combination of Online & PBR



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Payment

Shipping & Handling Fees for Consumables:

- Some online courses require consumable textbooks, kits, or workbooks.

Tuition for Non-Alberta Residents:

- Gr. 5-9 courses (\$600/core course; \$360/option course)
- Gr. 10-12: \$120/1 cr. course; \$360/3 cr. course; \$600/5 cr. course

Book Delivery:	☐ Mail	☐ Pick-up	
Credit Card Pay Card Type:		□VISA □PayPa	1
Name on Card:		•	
Card Number:			Agreement to cover tuition: ☐ Yes
- · · · · · · · · · · · · -			_
	ess:		
Credit Cara riadi			
			_
Registratio	n Checklist:		
	nave filled out the student	, ,	
	nave included a copy of m	•	
	nave included a copy of m		ort card (if new to NSA)
	nave included the student'	s and parent's email	
☐ I l	nave indicated how my ch	ild will take their courses	s (Online or PBR)
☐ Fo	or Gr. 10-12: I have indic	ated which semester my	child will take their courses (Online and PBR)
☐ I h	ave signed the Golden H	ills School Division FOI	P form
<u>-</u>			
Please inclu	ide any additional coi	nments about your ro	egistration below:
	<i>,</i>		

Government of Alberta ■







HOME EDUCATION REGULATION A.R.145/2006 NOTIFICATION FORM

School Act, Section 29

The personal information collected on this form is collected pursuant to the provisions of Section 33(c) of the **Freedom of Information and Protection of Privacy Act**, R.S.A 2000, cF-25, the *Student Record Regulation, A.R. 225/2006* and Section 2 of the *Home Education Regulation, A.R. 145/2006* (in the case where the collection is done by an associate board) and pursuant to the provisions of the **Personal Information Protection Act**, the *Private Schools Regulation, A.R. 190/2000* and Section 2 of the *Home Education Regulation, A.R. 145/2006* (in the case where the collection is done by an associate private school) for the purposes of: (a) notifying a School Board or an Accredited Private School that a parent wishes to educate a student in a home education program, (b) verifying that a student is eligible for a home education program, (c) and for providing further particulars on the home education program in which the student will be participating so that the associate board or accredited private school can supervise the program to ensure compliance with the **School Act**. This information will be treated in accordance with the **Freedom of Information and Protection of Privacy Act** and the **Personal Information Protection Act** as applicable and depending on whether the personal information is in the custody of an associate board or an associate private school. Should you have any questions regarding this activity, please contact Zone 6 Services Branch, Alberta Education at 10044-108 Street, Edmonton, Alberta, T5J 5E6 phone: 780-427-5377.

Alberta Education does not require parents who complete a Notification Form to complete a registration form for the associate board or associate private school.

Parents choosing blended programs may be required by the school to complete additional forms.

Part A and B must be completed by the parents and submitted to the proposed associate board or associate private school.

Part C must be completed by the associate board or private school. Parents must be notified in writing of the decision of the associate board or private school to supervise or continue to supervise the home education program within 15 school days of the associate board or private school receiving the Notification Form.

Part D must be completed by the parent and submitted to the proposed associate board or associate private school. This part relates to the required descriptions of those components of the proposed Home Education Program that relate to Learning Outcomes referred to in the Home Education Regulation.

PART A Student Information

Legal Surname		Legal Given Name(s)	
Birthdate:(mm / dd /	3. Gender (M/F): _	4. Registratio	n Date:(mm / dd / yyy
Student Also Known As	: Surname	Given N	ame(s)
	the nevert (so defined in the Cohen	Act Section 1(1)(a) and	J (2)):
The name of the studer	it's parent (as defined in the Schoo	Act, occion 1(1)(q) and	
The name of the studer (last name) Mother	(first name) Mother	() Home Phone	()// Work/Cell

•	The address and telephone number of the student:					
	Street address or legal description		(Area code) Telephone number			
	Community	Province	Postal Code			
	The address and telephone number of the parent (if different from the student's):					
	Street address or legal description		(Area code) Telephone number			
	Community	Province	Postal Code			
•	The address where the education program is to be conducted (if different from the above):					
	Street address or legal description		(Area code) Telephone number			
	Community	Province	Postal Code			
•	The citizenship of the student and, if the student is not a Canadian citizen, the type of visa or other document by which the student is lawfully admitted to Canada for permanent or temporary residence, and the expiry date of that visa or other document:					
0.	The estimated grade level of the student:					
1.	The name of the resident school board:					
2.	Education program and name of school or name of associate board or associate private school for the previous school year:					
3.	Is assistance required in preparing the home of	education program plan? (Check on	e) 🗆 Yes 🗆 No			
١.	Provide the name of the person(s) providing the home education program or instructing the home education program, if not the parent:					
).	a) For associate school boards – please see note below:					
	If you wish to declare that you are an Aborigin	al person, please specify:				
	☐ Status Indian/First Nations ☐ No	on-Status Indian/First Nations	☐ Métis ☐ Inuit			
	Alberta Education is collecting this personal information pursuant to section 33(c) of the Freedom of Information and Protection of Privacy (FOIP) Act as the information relates directly to and is necessary to meet its mandate and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve Aboriginal learner success. Alberta school boards are also collecting this information pursuant to the same section in conjunction with section 2(1)(t) of the Student Record Regulation and for the same purposes.					
	For further information or if you have questions Director, Aboriginal Policy, Policy Sector, Stra Edmonton AB, T5J 4L5, (780) 427-8501. If yo board, please contact the School Board Super	tegic Services Division, Alberta Edu ou have questions regarding the coll	ıcation, 10155-102 Street,			

	b) For associate private schools (if private school is a Level 2 Accredited Funded Private School) – please see note below:
	If you wish to declare that you are an Aboriginal person, please specify:
	☐ Status Indian/First Nations ☐ Non-Status Indian/First Nations ☐ Métis ☐ Inuit
	Alberta Education is collecting this personal information pursuant to section 33(c) of the Freedom of Information and Protection of Privacy Act (FOIP Act) as the information relates directly to and is necessary to meet its mandate and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve Aboriginal learner success.
	Pursuant to section 13 and 14 of the Personal Information Protection Act (PIPA), Level 2 accredited private schools in Alberta are collecting this information in order to develop policies, programs and services to improve Aboriginal learner success.
	For further information or if you have questions regarding the collection activity by Alberta Education, please contact the office of the Director, Aboriginal Policy, Strategic Services Division, Alberta Education, 10155-102 Street, Edmonton AB, T5J 4L5, (780) 427-8501. If you have questions regarding the collection activity by the school, please contact the school principal.
complif as bo	Section 23 Francophone Education Eligibility Declaration Section 2 (1) of the Student Record Regulation states that: The student record of a student must contain all information affecting the decisions made about the education of the student that is collected or maintained by a board, regardless of the manner in which it is maintained or stored including (s) if the parent of a student is eligible to have the student taught in the French language pursuant to section 23 of the Canadian Charter of Rights and Freedoms, a notation to indicate that and a notation to indicate whether the parent wishes to exercise that right.
Pursu	uant to Section 23 of the Canadian Charter of Rights and Freedoms:
•	ens of Canada whose first language learned and still understood is French; or who have received their primary school instruction in Canada in French have the right to have their children receive primary and secondary instruction in French; or of whom any child has received or is receiving primary or secondary school instruction in French in Canada, have the right to have all their children receive primary and secondary school instruction in the same language.
	perta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered Francophone Regional authority.
A.	According to the criteria above as set out in the Canadian Charter of Rights and Freedoms, are you eligible to have your child receive a French first language (Francophone) education? (Please place an X in the appropriate box.) Yes No Do not know
B.	If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education? ☐ Yes ☐ No
	PART B Declaration by Parent
	I/Ma
	I/We,, the parent(s) of the student, declare to the best of my/our knowledge that the home education program and the activities selected for the home education program will enable the student (check as applicable):
	□ to achieve the outcomes contained in the Alberta Programs of Study.
	□ to achieve the outcomes contained in the Schedule included in the <i>Home Education Regulation</i> .
	In addition, I/We understand and agree that the instruction and evaluation of my/our child's progress is my/our responsibility and that the associate board or private school will supervise and evaluate my/our child's progress in accordance with the Home Education Regulation.

I/We understand and agree that the development, administration and management of the home education program is our responsibility.

Parents who provide home education programs acknowledge that there are implications when they choose to use programs different from the Alberta *Programs of Study*:

- 1. Students may not apply to a high school principal for high school credits.
- 2. Students may not receive an Alberta High School Diploma.

Any student in a home education program may write a high school diploma examination. However the diploma examination mark achieved will stand alone and will not result in a final course mark unless accompanied by a recommendation for credit by a high school principal. A final course mark requires both a school awarded mark and a diploma examination mark. Arrangements to write diploma examinations should be made well in advance of the writing date by contacting the associate school board or associate private school for assistance or Learner Assessment Branch at 780-427-0010.										
Signature(s) of	Signature(s) of Supervising Parent(s) or Legal Guardian(s) (mm / dd / yyyy)									
PART C Associate School Board or Associate Private School Notification Acceptance										
	n 2(3) of the <i>Home Education Regulation</i> the associate board or ass 15 school days after the date on which it is notified whether if agree									

This agreement	☐ is accepted	☐ is not accepted by the	☐ is provisionally accepted b	ру			
NorthStar Academy Canada, PO Box 2220, Didsbury, Alberta, T0M 0W0, 403-335-9587 (Print the name, address and phone number of the associate board or private school)							
Signature of Supering	ntendent or Principal			(mm / dd / yyyy)			

PART D Requirements for the Home Education Program for Components of the Program that Do Not Follow the Alberta Programs of Study

If portions of the student program will enable the student to achieve the outcomes contained in the Schedule included in the Home Education Regulation, please attach according to this Form the required written description of the Home Education Program for a student who is following the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study:

- Describe in the home education program plan, the instructional method to be used, the activities planned for the
 program and how the instructional method and the activities will enable the student to achieve the learning outcomes
 contained in the Schedule.
- 2. Identify the resource materials, if different from provincially authorized materials, to be used for instruction.
- 3. Describe the methods and nature of the evaluation to be used to assess the student's progress, the number of evaluations and how the evaluation addresses the learning outcomes in Question 1.
- 4. Describe the associate board or associate private school facilities and services that the parent wishes to use.

To send in your form:

Please submit your completed form by scanning and emailing to office@nsaschool.ca

or fax the completed form to 1-403-335-9513

or mail the completed form to Box 2220 Didsbury, AB T0M 0W0